



## Getting-to-Know-You Conference

Purpose: The teacher and mentor begin to develop a relationship through the conversations prompted by the questions listed below.

1. As you think about beginning to teach, what feelings or concerns do you have about teaching?
2. What aspects of an effective teacher do you model best? In other words, what are your strengths?
3. When you consider yourself as a teacher, what aspects of an effective teacher are you afraid you cannot model?
4. What do you know about yourself and your learning style that is important for anyone working with you to know?
5. If you are not making progress as a teacher, what do you want me to do? How do you want me to tell you?
6. What role do your feelings play in the person you are?
7. Are you considered assertive or do you wait for others to initiate?
8. How much leadership do you want me to take in initiating activities for you?
9. What would you like to know about me? What expectations do you have of me?
10. Will it be difficult for you to tell me if I am not being helpful to you? If so, how can I make it easier for you to ask me for help?
11. If we need to exchange information and/or talk quickly how would you like to do this: email, telephone, text? What are the best times?